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College Code: 35

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Date:....

#### STUDENT FEEDBACK ON CURRICULUM

Name of the Student	G. Arunte	ja		Branch	Civil
Regd. No	22351A0102	Academic Year	2022-23	Year&Sem	I-71

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

*(	Evaluation Scale											
1	2	3	4	5								
Poor	Average	Good	Very Good	Excellent								

S.No	Questions	1	2	3	4	5
	The goals, objectives, and summaries of the curriculum are					
1	made clear in order to help the students develop the targeted abilities.					
2	In relation to the expected course design, the content depth is adequate.					V
3	Students get easy access to regularly reviewed and updated curriculum.	-				V
4	The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.					V
5	The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.				<b>✓</b>	
6	In line with technological advancements, the electives offered are relevant to the specialized streams.					V
7	How rating would you give the allocation of the credits throughout the courses?					V
8	The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.					V
9	How would you rate the balance between the corresponding lab and theory?					V
10	The prescribed text books and reference books are available in Library/Market.					V

Cy. Arun Teja Signature of the Student



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#### STUDENT FEEDBACK ON CURRICULUM

Name of the Student	G. Атаппа	th		Branch	mechanical
Regd. No	2235140302	Academic Year	2022-23	Year&Sem	I-T

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

Evaluation Scale											
1	2	3	4	5							
Poor	Average	Good	Very Good	Excellent							

S.No	Questions	1	2	3	4	5
	The goals, objectives, and summaries of the curriculum are					
1	made clear in order to help the students develop the targeted					/
	abilities.					V
2	In relation to the expected course design, the content depth is					
	adequate.					V
3	Students get easy access to regularly reviewed and updated					
	curriculum.					~
	The number of units and sections on the syllabus is at its ideal		0			
. 4	level, without being overburdened or under pressure, and they				<b>V</b>	
<del></del>	are organized effectively.					
6	The curriculum emphasized the development of critical thinking					
5	abilities, ethical principles, social responsibility, and other				1	
	learning requirements.				~	
6	In line with technological advancements, the electives offered					
	are relevant to the specialized streams.		1			~
7	How rating would you give the allocation of the credits					
	throughout the courses?					<b>V</b>
0	The course work's credit allocation and assessment methods are					
8	made very clear and appropriateness of the evaluation criteria					
	and the exam format.					~
9	How would you rate the balance between the corresponding lab					
	and theory?					/
10	The prescribed text books and reference books are available in					
	Library/Market.					~
Any o	ther suggestions on improving curriculum:					<i>d</i>
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Gr. Amomouth. Signature of the Student



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#### STUDENT FEEDBACK ON CURRICULUM

Name of the Student	K. Sque dei	2Î		Branch	ECG
Regd. No	2932140AA	Academic Year	2022-23	Year&Sem	T-I

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

		Evaluation	Scale	
1	2	3	4	5
Poor	Average	Good	Very Good	Excellent

S.No	Questions	1	2	3	4	-
1	The goals, objectives, and summaries of the curriculum are made clear in order to help the students develop the targeted abilities.	•		3	4	5
2	In relation to the expected course design, the content depth is adequate.	c			/	
3	Students get easy access to regularly reviewed and updated curriculum.					~
4	The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.		g	N 2		
5	The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.					
6	In line with technological advancements, the electives offered are relevant to the specialized streams.				6	/
7	How rating would you give the allocation of the credits throughout the courses?					n -
8	The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.			- 3_ - 3_		
9	How would you rate the balance between the corresponding lab and theory?		•			
10	The prescribed text books and reference books are available in Library/Market.					
Any of	her suggestions on improving curriculum:	(4)	-			
					6	4



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## STUDENT FEEDBACK ON CURRICULUM

Name of the Student	A F F   USC FEECE	Branch (S	E
Regd. No	29-802 Academic Year 2022-2	Year&Sem 7 -	<del>}</del>

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

		Evaluation	Scale	
1	2	3	4	5
Poor	Average	Good	Very Good	Excellent

S.No	Questions	1	2	3	4	5
1	The goals, objectives, and summaries of the curriculum are made clear in order to help the students develop the targeted abilities.	-	2	3_	V	3
2 .	In relation to the expected course design, the content depth is adequate.					V
3	Students get easy access to regularly reviewed and updated curriculum.				./	
4	The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.			100	V	V
5	The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.					
6	In line with technological advancements, the electives offered are relevant to the specialized streams.					./
7	How rating would you give the allocation of the credits throughout the courses?				V	
	The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.			я	<b>/</b>	^
	How would you rate the balance between the corresponding lab and theory?		•		-	<b>V</b>
	The prescribed text books and reference books are available in Library/Market.				/	
	her suggestions on improving curriculum:	-				_



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## STUDENT FEEDBACK ON CURRICULUM

Name of the Student	G. Birdu	70.	Branch	ATRIMU
Regd. No	22351A6105 Academic Year	2022-23		

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

		Evaluation	Scale	
_1	2	3	4	5
Poor	Average	Good	Very Good	Excellent

S.No	Questions	1	2	3		
1	The goals, objectives, and summaries of the curriculum are made clear in order to help the students develop the targeted abilities.			3	4 V	5
2	In relation to the expected course design, the content depth is adequate.					
3	Students get easy access to regularly reviewed and updated curriculum.	a .			. 1	1 0
4	The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.		n Ea	7 247		/
5	The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.					
6	In line with technological advancements, the electives offered are relevant to the specialized streams.					
7	How rating would you give the allocation of the credits throughout the courses?			. 70		
	The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.		tu tu			·
	How would you rate the balance between the corresponding lab and theory?				1/	
	The prescribed text books and reference books are available in Library/Market.					/
Any ot	her suggestions on improving curriculum:				c	



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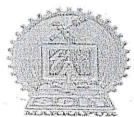
#### STUDENT FEEDBACK ON CURRICULUM

Name of the Student	1.	priya		Branch	EEF-M.T.
Regd. No	203511430	Adademic Year	Sactor		

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

		Evaluation	Scale	- Pa	n .
1	2	3	4	5	
Poor .	Average	Good	Very Good	Excelle	nt

S.No	Questions	7	2	3	1	· -
1	The goals, objectives, and summaries of the curriculum are made clear in order to help the students develop the targeted abilities.		- 2	3	4	
2.	In relation to the expected course design, the content depth is adequate.		100			
3	Students get easy access to regularly reviewed and updated curriculum.					
4 .	The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.					
5	The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.					
6	In line with technological advancements, the electives offered are relevant to the specialized streams.	**				
7	How rating would you give the allocation of the credits throughout the courses?					_
8	The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.					1
9	How would you rate the balance between the corresponding lab and theory?		. •			
10	The prescribed text books and reference books are available in Library/Market. ther suggestions on improving curriculum:	- * ; 	(ell)			



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#### FEEDBACK ON CURRICULUM

Name of the Student	ne Vangilin	Sorry		Branch	ECE-M. Tel
Regd. No	2035/0301	Academic Year	2020/022	Year&Sem	7-7

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

		Evaluation	Scale	
1	2	3	4	5
Poor	Average	Good	Very Good	Excellent

S.No	O d Collons	1	2	3	1	T
1 20	The goals, objectives, and summaries of the curriculum are made clear in order to help the students develop the targeted abilities.		- 2	3	. <b>4</b>	5
2	In relation to the expected course design, the content depth is adequate.				P	/
3	Students get easy access to regularly reviewed and updated curriculum.					
4	The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.					
5	The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.				*	1
6	In line with technological advancements, the electives offered are relevant to the specialized streams				A COLOR	
7 ,	How rating would you give the allocation of the credits throughout the courses?					/
8	The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.					
9	How would you rate the balance between the corresponding lab and theory?		- 2 3 3 - • •			
10	The prescribed text books and reference books are available in Library/Market. ther suggestions on improving curriculum:					



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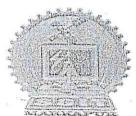
## STUDENT FEEDBACK ON CURRICULUM

Name of the Student	B. Mour	ika		Branch	EEE m. Th
		Academic Year	2020-2022		

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

	2 00 1 2	Evaluation	Scale	
1. 1.	. 2	3	4	5
Poor	Average	Good	Very Good	Excellent

S.No	Questions	7	2.	2	1	
1	The goals, objectives, and summaries of the curriculum are made clear in order to help the students develop the targeted abilities.				4	5
2	In relation to the expected course design, the content depth is adequate.		3 · · · · · · · · · · · · · · · · · · ·			
3	Students get easy access to regularly reviewed and updated curriculum.					
4	The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.					
5	The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.					
6	In line with technological advancements, the electives offered are relevant to the specialized streams		V a k i			) }***
7	How rating would you give the allocation of the credits throughout the courses?					
8	The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.					
9	How would you rate the balance between the corresponding lab and theory?					ر المال
10	The prescribed text books and reference books are available in Library/Market.					_



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#### STUDENT FEEDBACK ON CURRICULUM

Name of the Student				Branch	EFG-M.Te
Regd. No	20357D430	Academic Year	2020/022	Year&Sem	2-2

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

	40.27	Evaluation	Scale	
. 1:	2	3	4	5
Poor	Average	Good	Very Good	Excellent

S.No	Questions	1	2	3	7	5
1 .	The goals, objectives, and summaries of the curriculum are made clear in order to help the students develop the targeted abilities.			3	4	5
2	In relation to the expected course design, the content depth is adequate.				k	
3	Students get easy access to regularly reviewed and updated curriculum.					· /
4	The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.					
5.	The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.					_
6	In line with technological advancements, the electives offered are relevant to the specialized streams					
7	How rating would you give the allocation of the credits throughout the courses?					
8	The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.					
9	How would you rate the balance between the corresponding lab and theory?		. •			<u> </u>
10	The prescribed text books and reference books are available in Library/Market.					

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Date	·	•	•	٠		•	4	•	٠	٠	٠		•	

#### TEACHER'S FEEDBACK ON CURRICULUM

Name of the Faculty	P. Rama Devi	2	Branch H&S
Designation	Associate Professor	to the total and	

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learnin and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	tion Scale	
1	2	3	.4.
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
1	How do you rate the course content present in the Syllabus	IGN			/
2	Rate the Syllabus based on the need of the course	2			V
3	Aim and Objectives of the syllabi are well defined and clear to teachers and students.				V
4	Rate the relevance of practical content to theory		•		
5	Rate the effectiveness of the curriculum to face competitive exams				1
6	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus				V
7	Do you have the freedom to adopt new strategies of teaching and assessment of Students?				V
8	The provided assessments methods accurately measure student learning	,	pt.		V
9	Rate the opportunities for employment and entrepreneurship		•		V
10	Your opinion about library holding for the course				/
Any o	ther suggestions for curriculum development:	*	35		

Signature of the Faculty



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#### TEACHER'S FEEDBACK ON CURRICULUM

Name of the Faculty	Dr. CH. RAJABABU	B 2	Branch	CIVIL
Designation	PROPESSOR & VICE PRINCIPAL	Academic Year	2022-	23

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

2.	Evaluat	tion Scale	
1	2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
1	How do you rate the course content present in the Syllabus			V	
2	Rate the Syllabus based on the need of the course	12	а	*	V
3	Aim and Objectives of the syllabi are well defined and clear to teachers and students.	II.			V
4	Rate the relevance of practical content to theory			V	
5	Rate the effectiveness of the curriculum to face competitive exams			V	
6	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus	12			V
7 .	Do you have the freedom to adopt new strategies of teaching and assessment of Students?			N	
8	The provided assessments methods accurately measure student learning		~		
9	Rate the opportunities for employment and entrepreneurship			<b>V</b>	
10	Your opinion about library holding for the course				V

Any other suggestions for curriculum development:

Signature of the Faculty



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#### TEACHER'S FEEDBACK ON CURRICULUM

Name of the Faculty	vavilla	5irisho	Branch	666
Designation	Asst Duf	Academic Year	2022	- 23

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	tion Scale	
11	2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	. 2	3	4
1	How do you rate the course content present in the Syllabus				
2 .	Rate the Syllabus based on the need of the course		at at	1	
3	Aim and Objectives of the syllabi are well defined and clear to teachers and students.			/	
4	Rate the relevance of practical content to theory			1	E.
5	Rate the effectiveness of the curriculum to face competitive exams		√	•	
6	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			1	
7 .	Do you have the freedom to adopt new strategies of teaching and assessment of Students?				1
8	The provided assessments methods accurately measure student learning			1	
9	Rate the opportunities for employment and entrepreneurship		:*:	/	
10	Your opinion about library holding for the course	1		/	
Any o	ther suggestions for curriculum development:	20		0.00	z z



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#### TEACHER'S FEEDBACK ON CURRICULUM

Name of the Faculty	DI, M. Mastamalah		Branch Mech
Designation	P91 x5088 87 8 40D	Academic Year	2022-23

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	Evaluat	tion Scale	
1	. 2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
1	How do you rate the course content present in the Syllabus				~
2	Rate the Syllabus based on the need of the course				10
3	Aim and Objectives of the syllabi are well defined and clear to teachers and students.				1
4	Rate the relevance of practical content to theory	4		10	~
5	Rate the effectiveness of the curriculum to face competitive exams				1
6	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus				~
7 .	Do you have the freedom to adopt new strategies of teaching and assessment of Students?				~
8	The provided assessments methods accurately measure student learning			-	~
9	Rate the opportunities for employment and entrepreneurship				\ <u>\</u>
10	Your opinion about library holding for the course				~

Any other suggestions for curriculum development:



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				Date:
TEACHER'S	FEEDBACK	ON	CURRICULUM	

Name of the Faculty	Y.V.A Satyanarano	1001	Branch	ECT
Designation	Droperson	Academic Year		27

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	tion Scale	
1	2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
1	How do you rate the course content present in the Syllabus			/	
2	Rate the Syllabus based on the need of the course	1		1	
3	Aim and Objectives of the syllabi are well defined and clear to teachers and students.			~	
4	Rate the relevance of practical content to theory				~
5	Rate the effectiveness of the curriculum to face competitive exams			1	
6	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus				~
7	Do you have the freedom to adopt new strategies of teaching and assessment of Students?			<b>/</b>	
8	The provided assessments methods accurately measure student learning		,		
9	Rate the opportunities for employment and entrepreneurship			~	
10	Your opinion about library holding for the course				~

Any other suggestions for curriculum development:



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Ref. :

#### TEACHER'S FEEDBACK ON CURRICULUM

Name of the Faculty	Dr. PPSNack		Branch	CSE
Designation	professol	Academic Year	2022	2-2023

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	tion Scale	
1	2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	- 2	3	4
1	How do you rate the course content present in the Syllabus			e e	/
2 .	Rate the Syllabus based on the need of the course		- V		V
3	Aim and Objectives of the syllabi are well defined and clear to teachers and students.	7			~
4	Rate the relevance of practical content to theory				V
5	Rate the effectiveness of the curriculum to face competitive exams		5	-	~
6	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			V	
7 .	Do you have the freedom to adopt new strategies of teaching and assessment of Students?		3. Table 1		~
8	The provided assessments methods accurately measure student learning	- 22			
9	Rate the opportunities for employment and entrepreneurship		# # #	8,00	
10	Your opinion about library holding for the course		1.	-	1

Signature of the Faculty



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College Code: 35

#### ALUMNI FEEDBACK ON CURRICULUM

Name	CH-Sojinivas Reddy	Batch	2022-2023
Branch	CSE	Position	citius tech (mun bai)

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	tion Scale	
1	2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
1	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.				/
2	Relevance of curriculum to industry needs.				/
3	Rate the curriculum in guiding the students to prepare for competitive exams.			8	<b>/</b>
4	Rate the contribution of curriculum to pursue higher studies.				V
5	Rate the usefulness of institute-industry tie-ups				/
6	Rate the training and placements support in the curriculum				V
7	Rate the availability of relevant reading materials and digital resources in the Library?				V
8	How do you rate the overall activities organized by college to your development				V



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College Code: 35

#### ALUMNI FEEDBACK ON CURRICULUM

Name	K. KEERTHIREDOY	Batch	2022 - 2023
Branch	$\epsilon$ , $c$ . $\epsilon$	Position	Software Enge

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	ion Scale	
1	2	3	4
Poor	Average	Good	Excellent

.No	Questions	1	2	3	4
1	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.				<b>/</b>
2	Relevance of curriculum to industry needs.				V
3	Rate the curriculum in guiding the students to prepare for competitive exams.			27	l k
4	Rate the contribution of curriculum to pursue higher studies.				\ \[ \sum_{\lambda} \]
5	Rate the usefulness of institute-industry tie-ups				V
6	Rate the training and placements support in the curriculum				V
7	Rate the availability of relevant reading materials and digital resources in the Library?			2	V
8	How do you rate the overall activities organized by college to your development				L

K. Keerthi reddf Signature of the Alumni



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College Code: 35

#### ALUMNI FEEDBACK ON CURRICULUM

Name	Temmeti Sai krichna Chaitmy	Batch	2012 - 2013
Branch	Electronics Exammeners bian Engine sign	Position	CM.S(VSA)

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	tion Scale	200
1	2	3	4
Poor	Average	Good	Excellent

Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.  Relevance of curriculum to industry needs.  Rate the curriculum in guiding the students to prepare for				V
				,
Rate the curriculum in guiding the students to prepare for				V
competitive exams.				<b>V</b>
Rate the contribution of curriculum to pursue higher studies.				
Rate the usefulness of institute-industry tie-ups				V
Rate the training and placements support in the curriculum				V
Rate the availability of relevant reading materials and digital resources in the Library?			,	<b>/</b>
How do you rate the overall activities organized by college to your development				V
RRRIGIE	Late the usefulness of institute-industry tie-ups  Late the training and placements support in the curriculum  Late the availability of relevant reading materials and digital esources in the Library?  Low do you rate the overall activities organized by college to our development	Late the usefulness of institute-industry tie-ups  Late the training and placements support in the curriculum  Late the availability of relevant reading materials and digital esources in the Library?  How do you rate the overall activities organized by college to	Late the usefulness of institute-industry tie-ups  Late the training and placements support in the curriculum  Late the availability of relevant reading materials and digital esources in the Library?  Low do you rate the overall activities organized by college to our development	Late the usefulness of institute-industry tie-ups  Late the training and placements support in the curriculum  Late the availability of relevant reading materials and digital esources in the Library?  Low do you rate the overall activities organized by college to your development

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College Code: 35

#### ALUMNI FEEDBACK ON CURRICULUM

Name	O. Mahesh	Batch	2082-2623
Branch	Mech	Position	Soffwer

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	tion Scale	
1	2	3	4
Poor	Average	Good	Excellent

Questions	1	2	3	4
Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.				/
Relevance of curriculum to industry needs.				V
Rate the curriculum in guiding the students to prepare for competitive exams.			4.2	V
Rate the contribution of curriculum to pursue higher studies.				V
Rate the usefulness of institute-industry tie-ups				0
Rate the training and placements support in the curriculum	-			V
Rate the availability of relevant reading materials and digital resources in the Library?			,	1
How do you rate the overall activities organized by college to your development				
	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.  Relevance of curriculum to industry needs.  Rate the curriculum in guiding the students to prepare for competitive exams.  Rate the contribution of curriculum to pursue higher studies.  Rate the usefulness of institute-industry tie-ups  Rate the training and placements support in the curriculum  Rate the availability of relevant reading materials and digital resources in the Library?  How do you rate the overall activities organized by college to	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.  Relevance of curriculum to industry needs.  Rate the curriculum in guiding the students to prepare for competitive exams.  Rate the contribution of curriculum to pursue higher studies.  Rate the usefulness of institute-industry tie-ups  Rate the training and placements support in the curriculum  Rate the availability of relevant reading materials and digital resources in the Library?  How do you rate the overall activities organized by college to	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.  Relevance of curriculum to industry needs.  Rate the curriculum in guiding the students to prepare for competitive exams.  Rate the contribution of curriculum to pursue higher studies.  Rate the usefulness of institute-industry tie-ups  Rate the training and placements support in the curriculum  Rate the availability of relevant reading materials and digital resources in the Library?  How do you rate the overall activities organized by college to	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.  Relevance of curriculum to industry needs.  Rate the curriculum in guiding the students to prepare for competitive exams.  Rate the contribution of curriculum to pursue higher studies.  Rate the usefulness of institute-industry tie-ups  Rate the training and placements support in the curriculum  Rate the availability of relevant reading materials and digital resources in the Library?  How do you rate the overall activities organized by college to

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College Code: 35

#### ALUMNI FEEDBACK ON CURRICULUM

Name	D. sneha latha	Batch	2022- 2023
Branch	cîvî (	Position	SIL Engineering

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	tion Scale	
1	2	3	4
Poor	Average	Good	Excellent

Questions	1	2	3	4
Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.				V
Relevance of curriculum to industry needs.				V
Rate the curriculum in guiding the students to prepare for competitive exams.				V
Rate the contribution of curriculum to pursue higher studies.				V
Rate the usefulness of institute-industry tie-ups				V
Rate the training and placements support in the curriculum	26			V
Rate the availability of relevant reading materials and digital resources in the Library?			-	V
How do you rate the overall activities organized by college to your development				V
	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.  Relevance of curriculum to industry needs.  Rate the curriculum in guiding the students to prepare for competitive exams.  Rate the contribution of curriculum to pursue higher studies.  Rate the usefulness of institute-industry tie-ups  Rate the training and placements support in the curriculum  Rate the availability of relevant reading materials and digital resources in the Library?  How do you rate the overall activities organized by college to	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.  Relevance of curriculum to industry needs.  Rate the curriculum in guiding the students to prepare for competitive exams.  Rate the contribution of curriculum to pursue higher studies.  Rate the usefulness of institute-industry tie-ups  Rate the training and placements support in the curriculum  Rate the availability of relevant reading materials and digital resources in the Library?  How do you rate the overall activities organized by college to	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.  Relevance of curriculum to industry needs.  Rate the curriculum in guiding the students to prepare for competitive exams.  Rate the contribution of curriculum to pursue higher studies.  Rate the usefulness of institute-industry tie-ups  Rate the training and placements support in the curriculum  Rate the availability of relevant reading materials and digital resources in the Library?  How do you rate the overall activities organized by college to	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.  Relevance of curriculum to industry needs.  Rate the curriculum in guiding the students to prepare for competitive exams.  Rate the contribution of curriculum to pursue higher studies.  Rate the usefulness of institute-industry tie-ups  Rate the training and placements support in the curriculum  Rate the availability of relevant reading materials and digital resources in the Library?  How do you rate the overall activities organized by college to

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Date	# # FREST + PROPERTY	*********

## STUDENT FEEDBACK ON CURRICULUM

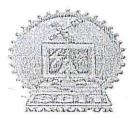
	-A - Chandon	rloala		Branch	Cene 1
Regd. No	2135/ADIOY	Academic Year	2021-2022		Plycox) il Beny

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

		Evaluation	Scale V	. /
1	2	3	4	5
Poor	Average	Good	Very Good	Excellent

S.No	Questions	1	2	3	4	5
1	The goals, objectives, and summaries of the curriculum are made clear in order to help the students develop the targeted abilities.	-	2	3	4	3
2 .	In relation to the expected course design, the content depth is adequate.				~	
3	Students get easy access to regularly reviewed and updated curriculum.				-	
4	The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.	4		48		
	The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.					V
	In line with technological advancements, the electives offered are relevant to the specialized streams.				~	
7	How rating would you give the allocation of the credits throughout the courses?					V
0	The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.	11			V	
	How would you rate the balance between the corresponding lab and theory?				-	
	The prescribed text books and reference books are available in Library/Market.					
Any otl	ner suggestions on improving curriculum:					V
	and the same of th				5	

A chandralala Signature of the Student



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#### STUDENT FEEDBACK ON CURRICULUM

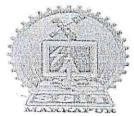
Name of the Student	N Chance	Ira Kiran	Reddy		Branch	mech
Regd. No	1835/A0307	Academic Year	2021-	22	Year&Sem	11-11

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

- 31		Evaluation	Scale	
1	2	3	4	5
Poor	Average	Good	Very Good	Excellent

S.No	Questions	1	2	3	4	5
1	The goals, objectives, and summaries of the curriculum are made clear in order to help the students develop the targeted abilities.				V	3
2 .	In relation to the expected course design, the content depth is adequate.				0	
3	Students get easy access to regularly reviewed and updated curriculum.					V
4	The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.					~
5	The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.				~	
6	In line with technological advancements, the electives offered are relevant to the specialized streams.					V
7	How rating would you give the allocation of the credits throughout the courses?				V	
8	The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.					
9	How would you rate the balance between the corresponding lab and theory?	-			V	100
10	The prescribed text books and reference books are available in Library/Market.					
Any c	other suggestions on improving curriculum:				5	

N. Chandra Kiran Redo Signature of the Student



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#### STUDENT FEEDBACK ON CURRICULUM

Name of the Student	& A	NUSha	5 5 6	Branch	FCT
Regd. No	2035/A040/ A		0021-2022		The

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

	12 1	Evaluation	Scale	
1	_ 2	3	4	5
Poor	Average	Good	Very Good	Excellent

S.No	Questions	1	2	3	1	5
1	The goals, objectives, and summaries of the curriculum are made clear in order to help the students develop the targeted abilities.			3		3
2.	In relation to the expected course design, the content depth is adequate.	- s	* 1.			
3	Students get easy access to regularly reviewed and updated curriculum.	in an				
4	The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.					/
5	The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.					
6	In line with technological advancements, the electives offered are relevant to the specialized streams					/
7	How rating would you give the allocation of the credits throughout the courses?					V
8	The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.					
9	How would you rate the balance between the corresponding lab and theory?		•	3		
10	The prescribed text books and reference books are available in Library/Market. ther suggestions on improving curriculum:			x 4+	<b>~</b> .	



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## STUDENT FEEDBACK ON CURRICULUM

Name of the Student	V. Grow	otham		Branch	C.CF	9
Regd. No	1935140514	Academic Year	9091-2092	Year&Sem	17-7	

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

-	Ya e	Evaluation	Scale	
1	2	3	4	5
Poor	Average	Good	Very Good	Excellent

S.No	Questions	1	2	3	1	5
.1	The goals, objectives, and summaries of the curriculum are made clear in order to help the students develop the targeted abilities.		2	3	. 4	5 V
2	In relation to the expected course design, the content depth is adequate.		1		1	-
3	Students get easy access to regularly reviewed and updated curriculum.	.,,				1/
4	The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.					V
5	The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.					
6	In line with technological advancements, the electives offered are relevant to the specialized streams.					V
7	How rating would you give the allocation of the credits throughout the courses?					
8	The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.					V
9	How would you rate the balance between the corresponding lab and theory?	*****			1	
10	The prescribed text books and reference books are available in Library/Market.	- 2	3.5 5.5			
ny o	ther suggestions on improving curriculum:			2 66	6.7	



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Date	,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	**********

## STUDENT FEEDBACK ON CURRICULUM

Name of the Student	D. Manu cha	Branch	CCE
	2135 H 0 535 Academic Year 2001 - 2009	Year&Sem	Them Ryeax

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

		Evaluation	Scale /	./
1	2	3	4	5
Poor	Average	Good	Very Good	Excellent

S.No	Questions	1	2	3	4	5
1	The goals, objectives, and summaries of the curriculum are made clear in order to help the students develop the targeted abilities.		_		7	3
2 .	In relation to the expected course design, the content depth is adequate.				N	
3	Students get easy access to regularly reviewed and updated curriculum.					
4	The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.			*	7	V
	The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.				V	
	In line with technological advancements, the electives offered are relevant to the specialized streams.					V
7	How rating would you give the allocation of the credits throughout the courses?					-
8	The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.					V
	How would you rate the balance between the corresponding lab and theory?		•		V .	<del></del>
1	The prescribed text books and reference books are available in Library/Market.		,			V
ny ot	her suggestions on improving curriculum:				V	

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Date	3	t												
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#### TEACHER'S FEEDBACK ON CURRICULUM

Name of the Faculty	K. Voulatinara Kero		Branch Con
Designation	Aut. Ograferny.	Academic Year	2021 - 2021

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learnir and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

·	Evaluat	tion Scale	
1	2 .	3	.4
Poor	Average	Good	Excellent

S.No	Owardiana	1 :2	J		
5.110	Questions	1	2	3	4
1	How do you rate the course content present in the Syllabus	V			
2	Rate the Syllabus based on the need of the course				
3	Aim and Objectives of the syllabi are well defined and clear to teachers and students.			/	
4	Rate the relevance of practical content to theory		122		/
5	Rate the effectiveness of the curriculum to face competitive exams				
6	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus				/
7	Do you have the freedom to adopt new strategies of teaching and assessment of Students?	101		1	
8	The provided assessments methods accurately measure student learning			1	
9	Rate the opportunities for employment and entrepreneurship		•		
10	Your opinion about library holding for the course	. +			
Any o	ther suggestions for curriculum development:	90	2		

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Date:.....

#### TEACHER'S FEEDBACK ON CURRICULUM

Name of the Faculty	M. Venkatescoarly,		Branch EEE
Designation	AMOC " Professon.	Academic Year	2021-2022

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	tion Scale	
1	. 2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	- 2	3	4
1	How do you rate the course content present in the Syllabus			/	
2 .	Rate the Syllabus based on the need of the course	TV RS	*	/	
3	Aim and Objectives of the syllabi are well defined and clear to teachers and students.				/
4	Rate the relevance of practical content to theory	+			V
5	Rate the effectiveness of the curriculum to face competitive exams		u na	/	
6	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			/	
7 .	Do you have the freedom to adopt new strategies of teaching and assessment of Students?		7		V
8	The provided assessments methods accurately measure student learning		11		
9	Rate the opportunities for employment and entrepreneurship				
10	Your opinion about library holding for the course				/

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Date:.....

#### TEACHER'S FEEDBACK ON CURRICULUM

Name of the Faculty	M-ANTANEYOU		Branch MECH
Designation	Assoc- Prol	Academic Year	2021-22

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	tion Scale	V
1	2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
1	How do you rate the course content present in the Syllabus				/
2	Rate the Syllabus based on the need of the course	#1 #1	(0	8	/
3	Aim and Objectives of the syllabi are well defined and clear to teachers and students.	(10)			1
4	Rate the relevance of practical content to theory			/	-
5	Rate the effectiveness of the curriculum to face competitive exams	# # #	ē	# 10	
6	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus				1
7 .	Do you have the freedom to adopt new strategies of teaching and assessment of Students?				
8	The provided assessments methods accurately measure student learning	N N	**	ti i	
9	Rate the opportunities for employment and entrepreneurship		18 18 19		
10	Your opinion about library holding for the course		),		/
Any o	ther suggestions for curriculum development:	* 5		1	20 20 20 20



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Ref.

Date:

# TEACHER'S FEEDBACK ON CURRICULUM

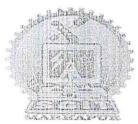
	DX. P. SPEENIVASULU		Branch	ECE
Designation	Professor	Academic Year	2021-	-2022

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	tion Scale	
1	2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
1	How do you rate the course content present in the Syllabus			~	
2	Rate the Syllabus based on the need of the course			<b>/</b>	
3	Aim and Objectives of the syllabi are well defined and clear to teachers and students.			~	
4	Rate the relevance of practical content to theory		/		
5	Rate the effectiveness of the curriculum to face competitive exams			1	
6	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			V	
7	Do you have the freedom to adopt new strategies of teaching and assessment of Students?			~	
8	The provided assessments methods accurately measure student learning			D I	
9	Rate the opportunities for employment and entrepreneurship				V
10	Your opinion about library holding for the course			V	-

Any other suggestions for curriculum development:



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Date:.....

#### TEACHER'S FEEDBACK ON CURRICULUM

Name of the Faculty	puru . B	hulagstonie		Branch CSE
Designation	Assistant	probessor	Academic Year	2021-22

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learnin and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evalua	tion Scale	
1	2	3	.4
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
1	How do you rate the course content present in the Syllabus			<b>/</b>	
2	Rate the Syllabus based on the need of the course			1	
3	Aim and Objectives of the syllabi are well defined and clear to teachers and students.				~
4	Rate the relevance of practical content to theory				
5	Rate the effectiveness of the curriculum to face competitive exams				
6	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus				
7	Do you have the freedom to adopt new strategies of teaching and assessment of Students?	*			
8	The provided assessments methods accurately measure student learning	1			V
9	Rate the opportunities for employment and entrepreneurship		•		
10	Your opinion about library holding for the course	2 1			1
Any o	other suggestions for curriculum development:				-Ti
ê		6) 40		N .	



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#### ALUMNI FEEDBACK ON CURRICULUM

Name	V. Navasimha Rao	Batch	2021-2022
Branch	civil engineering	Position	-Associate Manager Bengalures

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	tion Scale	
1	2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
1	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.				1
2	Relevance of curriculum to industry needs.				/
3	Rate the curriculum in guiding the students to prepare for competitive exams.				/
4	Rate the contribution of curriculum to pursue higher studies.				1
5	Rate the usefulness of institute-industry tie-ups				/
6	Rate the training and placements support in the curriculum				/
7	Rate the availability of relevant reading materials and digital resources in the Library?				
8	How do you rate the overall activities organized by college to your development				/

Y. Narasimha Rao Signature of the Alumni



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College Code: 35

#### ALUMNI FEEDBACK ON CURRICULUM

Name	Kistinivas	Batch	2021-2022
1,111	(C-)ONITATO	Position	carphy soom engines
Branch	CSE	1 osition	(They made Plant)

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	ion Scale	
1	2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
. 1	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.				~
2	Relevance of curriculum to industry needs.				/
3	Rate the curriculum in guiding the students to prepare for competitive exams.				/
4	Rate the contribution of curriculum to pursue higher studies.				~
5	Rate the usefulness of institute-industry tie-ups				/
6	Rate the training and placements support in the curriculum				-
7	Rate the availability of relevant reading materials and digital resources in the Library?				
8	How do you rate the overall activities organized by college to your development				/



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#### ALUMNI FEEDBACK ON CURRICULUM

Name	phayanidhi		Batch	21	21 - 2022
	Jew same	,	Position	fige	engineering
Branch	ECE		I osttion	Coustr	uction (pewzearth)

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of  $\underline{1}$  to  $\underline{4}$  for each of the following parameters.

	Evaluat	tion Scale	
1	2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
. 1	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.				/
2	Relevance of curriculum to industry needs.				/
3	Rate the curriculum in guiding the students to prepare for competitive exams.				
4	Rate the contribution of curriculum to pursue higher studies.				~
5	Rate the usefulness of institute-industry tie-ups				V
6	Rate the training and placements support in the curriculum				/
7	Rate the availability of relevant reading materials and digital resources in the Library?				
8	How do you rate the overall activities organized by college to your development				~

Signature of the Alumni



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#### ALUMNI FEEDBACK ON CURRICULUM

Name	Shyam Prasad	Batch 2021 - 2022	_
-		HZL, Vedanta	
Branch	civil Engineering	Position Yesources.	

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	tion Scale	
1	2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
1	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.		3		1
2	Relevance of curriculum to industry needs.				~
3	Rate the curriculum in guiding the students to prepare for competitive exams.				/
4	Rate the contribution of curriculum to pursue higher studies.				/
5	Rate the usefulness of institute-industry tie-ups				/
6	Rate the training and placements support in the curriculum				-
7	Rate the availability of relevant reading materials and digital resources in the Library?				
8	How do you rate the overall activities organized by college to your development				~



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#### ALUMNI FEEDBACK ON CURRICULUM

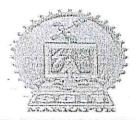
Name	A.V. Ramana Rao	Batch	2021-2022
Branch	ECE	Position	Engineering Assistant [PRED] Kakhinada

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	ion Scale	
1	2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
1	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.				
2	Relevance of curriculum to industry needs.				/
3	Rate the curriculum in guiding the students to prepare for competitive exams.			8	1
4	Rate the contribution of curriculum to pursue higher studies.				1
5	Rate the usefulness of institute-industry tie-ups				/
6	Rate the training and placements support in the curriculum				
7	Rate the availability of relevant reading materials and digital resources in the Library?				
8	How do you rate the overall activities organized by college to your development				

A.V. Panne Racin Signature of the Alumni



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#### STUDENT FEEDBACK ON CURRICUL

Name of the Student	L. Prosonto		14 M 8	Branch	mech
Regd. No	21351A0322	Academic Year	202 - 22	Year&Sem	工一工

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

(3		Evaluation	Scale	* * * * * * * * * * * * * * * * * * * *
1	2	3	4	5
Poor	Average	Good	Very Good	Excellent

ed summaries of the curriculum are elp the students develop the targeted ed course design, the content depth is to regularly reviewed and updated sections on the syllabus is at its iderburdened or under pressure, and the	d is			3	\ \ \	5
to regularly reviewed and updated sections on the syllabus is at its iderburdened or under pressure, and the	eal .				V	
sections on the syllabus is at its ide rburdened or under pressure, and the	eal .					29
rburdened or under pressure, and the	eal		0 19			V
						V
zed the development of critical thin es, social responsibility, and other	25	e *** *	2 K 780			V
al advancements, the electives offerentialized streams.	red					1
ive the allocation of the credits				5.		V
allocation and assessment methods ropriateness of the evaluation criter	ria		, v			
balance between the corresponding		· · · · · · · · · · · · · · · · · · ·				
cs and reference books are available	e in		•		<u> </u>	· ·
	ks and reference books are available	cs and reference books are available in roving curriculum:	ks and reference books are available in			



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#### STUDENT FEEDBACK ON CURRICULUM

Name of the Student	Tichinni Krishna-	Branch ECE
Regd. No	2035 to by Academic Year 2020-8	1 Year&Sem I- I

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

+	6 4	Evaluation	Scale	
1	2	3	4	5
Poor	Average	Good	Very Good	Excellent

S.No	Questions	1	2	3	4	5
1	The goals, objectives, and summaries of the curriculum are made clear in order to help the students develop the targeted abilities.		1		/	
2 .	In relation to the expected course design, the content depth is adequate.				/	
3	Students get easy access to regularly reviewed and updated curriculum.					V
4	The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.				V	
5	The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.	10 F TO				/
6	In line with technological advancements, the electives offered are relevant to the specialized streams.	, , ,		1		
7	How rating would you give the allocation of the credits throughout the courses?					
8	The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.				/	
9	How would you rate the balance between the corresponding lab and theory?	-				. /
10	The prescribed text books and reference books are available in Library/Market.		•	* ja	0 1	V

1. Chinni Krish Signature of the Student



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#### STUDENT FEEDBACK ON CURRICULUM

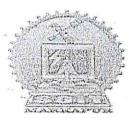
Name of the Student	D. Lakshmi Prasanna	Branch	C.S.F.
Regd. No	20351 A0532 Academic Year 2020-	7 / Year&Sem	I-I

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

	, ,	Evaluation	Scale	
1.	2	3	4	5
Poor	Average	Good	Very Good	Excellent

S.No	Questions	1	2	3	4	5
1	The goals, objectives, and summaries of the curriculum are made clear in order to help the students develop the targeted abilities.				/	
2 .	In relation to the expected course design, the content depth is adequate.					
3	Students get easy access to regularly reviewed and updated curriculum.					1
4	The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.					
5	The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.		2 F 753			
6	In line with technological advancements, the electives offered are relevant to the specialized streams.	27				/
7	How rating would you give the allocation of the credits throughout the courses?					
8	The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.		8 mg			
9	How would you rate the balance between the corresponding lab and theory?	-				1
10	The prescribed text books and reference books are available in Library/Market.		•			
Any (	other suggestions on improving curriculum:				<u>δ</u>	Ŀ

D. Lakshm, Prasanna Signature of the Student



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College Code : 35

#### STUDENT FEEDBACK ON CURRICULUM

Name of the Student	P. Madh	uli ·		Branch	CSE
Regd. No	2 035 1 A 0 15 34	Academic Year	2020-204	Year&Sem	I-I

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

Ø 3	2 2	Evaluation	Scale	
1.	2	3	4	. 5
Poor	Average	Good	Very Good	Excellent

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Date	****	 -	en er ar s	 

#### TEACHER'S FEEDBACK ON CURRICULUM

Name of the Faculty	CH- RAJA	BABU	2 2	Branch	CIVIL
Designation	ASSOC-PROPESSOR &	VICE PRINCIPAL	Academic Year	2020	-21

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	tion Scale	
1	2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
1	How do you rate the course content present in the Syllabus	·		<b>√</b>	
2	Rate the Syllabus based on the need of the course	1.	a	<b>√</b>	
3	Aim and Objectives of the syllabi are well defined and clear to teachers and students.				~
4	Rate the relevance of practical content to theory			<b>√</b>	
5	Rate the effectiveness of the curriculum to face competitive exams			£.	V
6	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			<b>✓</b>	
7 .	Do you have the freedom to adopt new strategies of teaching and assessment of Students?				<b>V</b>
8	The provided assessments methods accurately measure student learning			<b>√</b>	
9	Rate the opportunities for employment and entrepreneurship				<b>√</b>
10	Your opinion about library holding for the course			<b>V</b>	

Any other suggestions for curriculum development:



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Date:....

### TEACHER'S FEEDBACK ON CURRICULUM

Name of the Faculty	Gunti Akshay	Kuman	Branch EEE
Designation	A581-10510	Academic Year	

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evalua	tion Scale	
1	2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	·2	3	4
1	How do you rate the course content present in the Syllabus				<b>/</b>
2	Rate the Syllabus based on the need of the course				<b>V</b>
3	Aim and Objectives of the syllabi are well defined and clear to teachers and students.				~
4	Rate the relevance of practical content to theory			~	
5	Rate the effectiveness of the curriculum to face competitive exams				~
6	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus				~
7	Do you have the freedom to adopt new strategies of teaching and assessment of Students?				~
8	The provided assessments methods accurately measure student learning		20	~	
9	Rate the opportunities for employment and entrepreneurship				V
10	Your opinion about library holding for the course	전	UMB		/



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#### TEACHER'S FEEDBACK ON CURRICULUM

Name of the Faculty	B. Venkata Rathnamma	34	Branch	Mechanical
Designation	Asoth professor	Academic Year		

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	tion Scale	
1	. 2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
1	How do you rate the course content present in the Syllabus				V
2 .	Rate the Syllabus based on the need of the course	E		V	
3	Aim and Objectives of the syllabi are well defined and clear to teachers and students.				V
4	Rate the relevance of practical content to theory	9			V
5	Rate the effectiveness of the curriculum to face competitive exams			~	
6	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			V	
7 .	Do you have the freedom to adopt new strategies of teaching and assessment of Students?				~
8	The provided assessments methods accurately measure student learning				V
9	Rate the opportunities for employment and entrepreneurship			V	
10	Your opinion about library holding for the course			V	

Any other suggestions for curriculum development:



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Date:.....

#### TEACHER'S FEEDBACK ON CURRICULUM

Name of the Faculty	KUMAR DEVA	POGU	Branch	CSE
Designation	ASSOC. PROFES	Soc Academic Year	2020	-2021

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	tion Scale	
1	. 2	3	4
Poor	Average	Good	Excellent

Questions	1	- 2	3	4
How do you rate the course content present in the Syllabus				
Rate the Syllabus based on the need of the course	a s			
Aim and Objectives of the syllabi are well defined and clear to teachers and students.			~	F.
Rate the relevance of practical content to theory	9		<u></u>	1000
Rate the effectiveness of the curriculum to face competitive exams				
The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			~	
Do you have the freedom to adopt new strategies of teaching and assessment of Students?				
The provided assessments methods accurately measure student learning	\( \frac{1}{2} \)		V	
Rate the opportunities for employment and entrepreneurship	11			
Your opinion about library holding for the course				
	How do you rate the course content present in the Syllabus  Rate the Syllabus based on the need of the course Aim and Objectives of the syllabi are well defined and clear to teachers and students.  Rate the relevance of practical content to theory Rate the effectiveness of the curriculum to face competitive exams  The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus Do you have the freedom to adopt new strategies of teaching and assessment of Students?  The provided assessments methods accurately measure student learning  Rate the opportunities for employment and entrepreneurship	How do you rate the course content present in the Syllabus  Rate the Syllabus based on the need of the course  Aim and Objectives of the syllabi are well defined and clear to teachers and students.  Rate the relevance of practical content to theory  Rate the effectiveness of the curriculum to face competitive exams  The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus  Do you have the freedom to adopt new strategies of teaching and assessment of Students?  The provided assessments methods accurately measure student learning  Rate the opportunities for employment and entrepreneurship	How do you rate the course content present in the Syllabus  Rate the Syllabus based on the need of the course  Aim and Objectives of the syllabi are well defined and clear to teachers and students.  Rate the relevance of practical content to theory  Rate the effectiveness of the curriculum to face competitive exams  The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus  Do you have the freedom to adopt new strategies of teaching and assessment of Students?  The provided assessments methods accurately measure student learning  Rate the opportunities for employment and entrepreneurship	How do you rate the course content present in the Syllabus  Rate the Syllabus based on the need of the course Aim and Objectives of the syllabi are well defined and clear to teachers and students.  Rate the relevance of practical content to theory Rate the effectiveness of the curriculum to face competitive exams  The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus  Do you have the freedom to adopt new strategies of teaching and assessment of Students?  The provided assessments methods accurately measure student learning  Rate the opportunities for employment and entrepreneurship



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College Code: 35

### ALUMNI FEEDBACK ON CURRICULUM

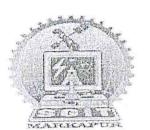
Name	B. He ma vathe	Batch	2020 - 2021
Branch	Mech	Position	Bank couching

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	tion Scale	
1	2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
1	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.				
2	Relevance of curriculum to industry needs.				/
3	Rate the curriculum in guiding the students to prepare for competitive exams.				V
4	Rate the contribution of curriculum to pursue higher studies.				V
5	Rate the usefulness of institute-industry tie-ups				<b>/</b>
6	Rate the training and placements support in the curriculum				1
7	Rate the availability of relevant reading materials and digital resources in the Library?				
8	How do you rate the overall activities organized by college to your development				

B. Hemavathe Signature of the Alumni



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drsgit\_35@yahoo.co.in

College Code: 35

### ALUMNI FEEDBACK ON CURRICULUM

Name O BOLO SWAMY	Batch	2020 -2021
Branch MEChawcal	Position	at corab Englinee Burau

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	ion Scale	
1	2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
1.	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.				
2	Relevance of curriculum to industry needs.				/
3	Rate the curriculum in guiding the students to prepare for competitive exams.				/
4	Rate the contribution of curriculum to pursue higher studies.				/
5	Rate the usefulness of institute-industry tie-ups				/
6	Rate the training and placements support in the curriculum				/
7	Rate the availability of relevant reading materials and digital resources in the Library?				
8	How do you rate the overall activities organized by college to your development				<b>V</b>

Signature of the Alumni



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#### ALUMNI FEEDBACK ON CURRICULUM

Name	G. Ramesh	Batch	2020-2021
Branch	F.E.F	Position	Software company

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of <u>1 to 4</u> for each of the following parameters.

	Evaluat	tion Scale	
1	2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
1	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.				1
2	Relevance of curriculum to industry needs.				/
3	Rate the curriculum in guiding the students to prepare for competitive exams.				/
4	Rate the contribution of curriculum to pursue higher studies.				/
5	Rate the usefulness of institute-industry tie-ups				/
6	Rate the training and placements support in the curriculum				/
7	Rate the availability of relevant reading materials and digital resources in the Library?				/
8	How do you rate the overall activities organized by college to your development				/

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College Code: 35

### ALUMNI FEEDBACK ON CURRICULUM

Name	K. Govardhama Girê	Batch	2020-2021
		Position	Legato health technology
Branch	CSE		technology

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	tion Scale	
1	2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
1	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.				/
2	Relevance of curriculum to industry needs.				V
3	Rate the curriculum in guiding the students to prepare for competitive exams.			*	~
4	Rate the contribution of curriculum to pursue higher studies.				
5	Rate the usefulness of institute-industry tie-ups				
6	Rate the training and placements support in the curriculum				
7	Rate the availability of relevant reading materials and digital resources in the Library?				
8	How do you rate the overall activities organized by college to your development				~

K- Govardhana firi' Signature of the Alumni

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College de: 35

### STUDENT FEEDBACK ON CURRICULUM

Name of the Student	Y. Soniya	Branch
Regd. No	19351 BO137 Academic Year 2019-20	Year&Sem 4St 1

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learnin and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

		Evaluation	Scale	4 4 1
1	2	3	4	5
Poor	Average	Good	Very Good	Excellent

Questions	1	2	3	7 1	5
made clear in order to help the students develop the targeted abilities.				-	3
adequate.					_
curriculum.				A	1
are organized effectively.				1	./
learning requirements.					
are relevant to the specialized streams					1
How rating would you give the allocation of the credits throughout the courses?				/	
The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.					
and theory:					
The prescribed text books and reference books are available in Library/Market.				<b>V</b>	./
	The goals, objectives, and summaries of the curriculum are made clear in order to help the students develop the targeted abilities.  In relation to the expected course design, the content depth is adequate.  Students get easy access to regularly reviewed and updated curriculum.  The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.  The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.  In line with technological advancements, the electives offered are relevant to the specialized streams.  How rating would you give the allocation of the credits throughout the courses?  The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.  How would you rate the balance between the corresponding lab and theory?  The prescribed text books and reference books are available in	The goals, objectives, and summaries of the curriculum are made clear in order to help the students develop the targeted abilities.  In relation to the expected course design, the content depth is adequate.  Students get easy access to regularly reviewed and updated curriculum.  The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.  The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.  In line with technological advancements, the electives offered are relevant to the specialized streams.  How rating would you give the allocation of the credits throughout the courses?  The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.  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College Dode: 35

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### STUDENT FEEDBACK ON CURRICULUM

Name of the Student	k Divo			Branch	
Regd. No	19351A0203	Academic Year	96019 00	Von & Com	EEE
		The same state	1 20	1 car & Sem	T-T

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learnir and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

		Evaluation	Scale	
1	2	3	4	5
Poor	Average	Good	Very Good	Excellent

S.No	Questions	1	2	3	1 4	J-
1	The goals, objectives, and summaries of the curriculum are made clear in order to help the students develop the targeted abilities.		2		4	5
2	In relation to the expected course design, the content depth is adequate.	-1				3.
3	Students get easy access to regularly reviewed and updated curriculum.	in in				V
4	The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.					
5	The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.	*				
6	In line with technological advancements, the electives offered are relevant to the specialized streams.					_
7	How rating would you give the allocation of the credits throughout the courses?					
8	The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.				<b>V</b>	V
9	How would you rate the balance between the corresponding lab and theory?					
1 31.11	The prescribed text books and reference books are available in Library/Market.		-		V	

K. Divya | Signature of the Student



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#### STUDENT FEEDBACK ON CURRICULUM

Name of the Student	B. (90P)			Branch	meh
Regd. No	1935tA0311	Academic Year	2019-20	Year&Sem	I-I

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

	* .	Evaluation	Scale	
1:	2	3	4	5
Poor	Average	Good	Very Good	Excellent

S.No	Questions	1	2	3	4	5
1	The goals, objectives, and summaries of the curriculum are made clear in order to help the students develop the targeted abilities.					✓
2 .	In relation to the expected course design, the content depth is adequate.		1		/	
3	Students get easy access to regularly reviewed and updated curriculum.				/	
4	The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.		* * * * * * * * * * * * * * * * * * *	3 .		V
5	The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.				/	
6	In line with technological advancements, the electives offered are relevant to the specialized streams.					1/
7	How rating would you give the allocation of the credits throughout the courses?			,		V /
8	The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.		* in		/	
9	How would you rate the balance between the corresponding lab and theory?		. •			
10	The prescribed text books and reference books are available in Library/Market.	- A	•		1/2	V

R. Cori Signature of the Student

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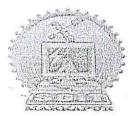
### STUDENT FEEDBACK ON CURRICULUM

Name of the Student	Ve. Manjula	Branch	000
Regd. No	The state of the s	Dianch	J.C. C E
Regu. 140	19351A03131 Academic Year 3019-20	Year&Sem	TT

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learnin and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

1	2 42	Evaluation	Scale	
1	2	3	4	5
Poor	Average	Good	Very Good	Excellent

The goals objectives and are : 6.1	1	2	3		
The goals, objectives, and summaries of the curriculum are made clear in order to help the students develop the targeted abilities.				4 . V	5
adequate.					J
curriculum.				a	
are organized effectively.					V
learning requirements.				V	
are relevant to the specialized streams					
How rating would you give the allocation of the credits throughout the courses?				V	
The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.					V
and theory:					
The prescribed text books and reference books are available in Library/Market.		- 1	i l		V
	made clear in order to help the students develop the targeted abilities.  In relation to the expected course design, the content depth is adequate.  Students get easy access to regularly reviewed and updated curriculum.  The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.  The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.  In line with technological advancements, the electives offered are relevant to the specialized streams.  How rating would you give the allocation of the credits throughout the courses?  The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.  How would you rate the balance between the corresponding lab and theory?  The prescribed text books and reference books are available in	made clear in order to help the students develop the targeted abilities.  In relation to the expected course design, the content depth is adequate.  Students get easy access to regularly reviewed and updated curriculum.  The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.  The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.  In line with technological advancements, the electives offered are relevant to the specialized streams.  How rating would you give the allocation of the credits throughout the courses?  The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.  How would you rate the balance between the corresponding lab and theory?  The prescribed text books and reference books are available in	made clear in order to help the students develop the targeted abilities.  In relation to the expected course design, the content depth is adequate.  Students get easy access to regularly reviewed and updated curriculum.  The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.  The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.  In line with technological advancements, the electives offered are relevant to the specialized streams.  How rating would you give the allocation of the credits throughout the courses?  The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.  How would you rate the balance between the corresponding lab and theory?  The prescribed text books and reference books are available in	made clear in order to help the students develop the targeted abilities.  In relation to the expected course design, the content depth is adequate.  Students get easy access to regularly reviewed and updated curriculum.  The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.  The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.  In line with technological advancements, the electives offered are relevant to the specialized streams.  How rating would you give the allocation of the credits throughout the courses?  The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.  How would you rate the balance between the corresponding lab and theory?  The prescribed text books and reference books are available in	made clear in order to help the students develop the targeted abilities.  In relation to the expected course design, the content depth is adequate.  Students get easy access to regularly reviewed and updated curriculum.  The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.  The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.  In line with technological advancements, the electives offered are relevant to the specialized streams.  How rating would you give the allocation of the credits throughout the courses?  The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.  How would you rate the balance between the corresponding lab and theory?  The prescribed text books and reference books are available in



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#### STUDENT FEEDBACK ON CURRICULUM

Name of the Student	T.KOUSal YO	λ	Branch	C-S.E
Regd. No	18351A0531 Academi	c Year 200-2010	Year&Sem	II - II

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

-		Evaluation	Scale	
1	2	3	4	5
Poor	Average	Good	Very Good	Excellent

The goals, objectives, and summaries of the curriculum are		2	3		5
made clear in order to help the students develop the targeted abilities.				<u> </u>	
In relation to the expected course design, the content depth is adequate.		, i			
Students get easy access to regularly reviewed and updated curriculum.					
are organized effectively.					<u>~</u>
abilities, ethical principles, social responsibility, and other learning requirements.	# 5 ·			1	
are relevant to the specialized streams.					
How rating would you give the allocation of the credits throughout the courses?	7			/	<u>V</u> :
and the exam format.		· · · · · · · · · · · · · · · · · · ·			
and theory?					
Library/Market.		• ;	* **	Y	
	abilities.  In relation to the expected course design, the content depth is adequate.  Students get easy access to regularly reviewed and updated curriculum.  The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.  The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.  In line with technological advancements, the electives offered are relevant to the specialized streams.  How rating would you give the allocation of the credits throughout the courses?  The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.  How would you rate the balance between the corresponding lab and theory?	abilities.  In relation to the expected course design, the content depth is adequate.  Students get easy access to regularly reviewed and updated curriculum.  The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.  The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.  In line with technological advancements, the electives offered are relevant to the specialized streams.  How rating would you give the allocation of the credits throughout the courses?  The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.  How would you rate the balance between the corresponding lab and theory?  The prescribed text books and reference books are available in Library/Market.	In relation to the expected course design, the content depth is adequate.  Students get easy access to regularly reviewed and updated curriculum.  The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.  The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.  In line with technological advancements, the electives offered are relevant to the specialized streams.  How rating would you give the allocation of the credits throughout the courses?  The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.  How would you rate the balance between the corresponding lab and theory?  The prescribed text books and reference books are available in Library/Market.	In relation to the expected course design, the content depth is adequate.  Students get easy access to regularly reviewed and updated curriculum.  The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.  The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.  In line with technological advancements, the electives offered are relevant to the specialized streams.  How rating would you give the allocation of the credits throughout the courses?  The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.  How would you rate the balance between the corresponding lab and theory?  The prescribed text books and reference books are available in Library/Market.	abilities.  In relation to the expected course design, the content depth is adequate.  Students get easy access to regularly reviewed and updated curriculum.  The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.  The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.  In line with technological advancements, the electives offered are relevant to the specialized streams.  How rating would you give the allocation of the credits throughout the courses?  The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.  How would you rate the balance between the corresponding lab and theory?  The prescribed text books and reference books are available in Library/Market.

T. KOO Salvo Signature of the Student



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#### STUDENT FEEDBACK ON CURRICULUM

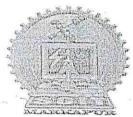
Name of the Student	P. Venkutesi	warlu Rajy		Branch	MRC M Tal
Regd. No	1935102109	Academic Year	2019-20	Year&Sem	7-10

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

	de a	Evaluation	Scale	
1.	. 2	3	4	5
Poor	Average	Good	Very Good	Excellent

S.No	Questions	1	2	3	· ·	5
. 1	The goals, objectives, and summaries of the curriculum are made clear in order to help the students develop the targeted abilities.				•	3
2	In relation to the expected course design, the content depth is adequate.					
3	Students get easy access to regularly reviewed and updated curriculum.					
4	The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.					
5.	The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.					
6	In line with technological advancements, the electives offered are relevant to the specialized streams					
7	How rating would you give the allocation of the credits throughout the courses?					
8	The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.					
9	How would you rate the balance between the corresponding lab and theory?					· · · ·
10	The prescribed text books and reference books are available in Library/Market.					

Dentalga on Payre Signature of the Student



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College Code: 35

### STUDENT FEEDBACK ON CURRICULUM

•	Name of the Student	Bchandra	mohan		Branch	mech- M.Tei
			Academic Year	2019-20		

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

, st		Evaluation	Scale	
1	2 :	3	4	5
Poor	Average	Good	Very Good	Excellent

S.No	Questions	7.	2	7	1 3	1
1	The goals, objectives, and summaries of the curriculum are made clear in order to help the students develop the targeted abilities.	_ 1		3	4	5
2	In relation to the expected course design, the content depth is adequate.	. 19				
3	Students get easy access to regularly reviewed and updated curriculum.					
4	The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.				نبرز	*
5	The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.					
6	In line with technological advancements, the electives offered are relevant to the specialized streams	1				
7	How rating would you give the allocation of the credits throughout the courses?					1
8	The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.					/
9	How would you rate the balance between the corresponding lab and theory?					
10	The prescribed text books and reference books are available in Library/Market.					



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### TEACHER'S FEEDBACK ON CURRICULUM

Name of the Faculty	Ds. PPS Naik		Branch	CSE
Designation	Professor	Academic Year	2019	-2020

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	tion Scale	
1	. 2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	. 2	3	4
1	How do you rate the course content present in the Syllabus	×			~
2 .	Rate the Syllabus based on the need of the course	W. Tr			~
3	Aim and Objectives of the syllabi are well defined and clear to teachers and students.	N.			V
4	Rate the relevance of practical content to theory	, A			~
5	Rate the effectiveness of the curriculum to face competitive exams	8 B 84 B			V
6	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus		2 0		V
7 .	Do you have the freedom to adopt new strategies of teaching and assessment of Students?				V
8	The provided assessments methods accurately measure student learning	i fa		72	V
9	Rate the opportunities for employment and entrepreneurship				V
10	Your opinion about library holding for the course	92		Χ',	V

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Date:	Date				*			٠	¥	+											9
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### TEACHER'S FEEDBACK ON CURRICULUM

Name of the Faculty	14. Venhatznava Kes		Branch (1)
Designation	Aust-protessor.	Academic Year	2019-2020.

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learnin and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evalua	tion Scale	
11	2	3	.4.
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
1	How do you rate the course content present in the Syllabus	4		V	
2	Rate the Syllabus based on the need of the course	r.		/	
3	Aim and Objectives of the syllabi are well defined and clear to teachers and students.			/	
4	Rate the relevance of practical content to theory				/
5	Rate the effectiveness of the curriculum to face competitive exams			/	
6	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus				
7	Do you have the freedom to adopt new strategies of teaching and assessment of Students?	5			7
8	The provided assessments methods accurately measure student learning			V	
9	Rate the opportunities for employment and entrepreneurship		•		/
10	Your opinion about library holding for the course	y e			~
Any o	ther suggestions for curriculum development:	25			*
		*		1	



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#### TEACHER'S FEEDBACK ON CURRICULUM

Name of the Faculty	vavilla	Sizisha	, ,	Branch	BEE
Designation	Asst.	Prof	Academic Year	2019-	20

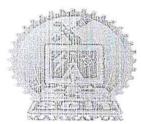
This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	tion Scale	
1	2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	- 2	3	4
1	How do you rate the course content present in the Syllabus		*		
2	Rate the Syllabus based on the need of the course		1		
3	Aim and Objectives of the syllabi are well defined and clear to teachers and students.	:0:	a .		
4	Rate the relevance of practical content to theory	2		/	
5	Rate the effectiveness of the curriculum to face competitive exams			/	3 1
6	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			/	
7 .	Do you have the freedom to adopt new strategies of teaching and assessment of Students?		ina Ina	~	
8	The provided assessments methods accurately measure student learning		/	٠	
9	Rate the opportunities for employment and entrepreneurship		/	74	
10	Your opinion about library holding for the course			V	

Any other suggestions for curriculum development:

the Faculty



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and the	*	**	٠	•	٠	•	*	•	•	•	۰	٠	٠	٠	۰	

### TEACHER'S FEEDBACK ON CURRICULUM

Name of the Faculty	G. Gangarap		Branch MECH
Designation	ASS+Sprofessor	Academic Year	2019-2020

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learnir and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	tion Scale	
_ 1	2	3	. 4
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
1	How do you rate the course content present in the Syllabus			~	
2	Rate the Syllabus based on the need of the course				
3	Aim and Objectives of the syllabi are well defined and clear to teachers and students.				
4	Rate the relevance of practical content to theory				
5	Rate the effectiveness of the curriculum to face competitive exams			~	18.
6	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus				~
7	Do you have the freedom to adopt new strategies of teaching and assessment of Students?			i	~
8	The provided assessments methods accurately measure student learning				
9	Rate the opportunities for employment and entrepreneurship				-
10	Your opinion about library holding for the course	8 <sup>7</sup>		~	
Any o	ther suggestions for curriculum development:	- 10			
	N. C.			i	



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#### TEACHER'S FEEDBACK ON CURRICULUM

Name of the Faculty	P. OSMAN	Mag and	Branch	ECE
Designation	ASSOC. PROFESSOR	Academic Year	2019.	-2020

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

Evaluation Scale						
1	2 .	3	4			
Poor	Average	Good	Excellent			

S.No	Questions	1	- 2	3	4
1	How do you rate the course content present in the Syllabus				
2 .	Rate the Syllabus based on the need of the course	(94) 21	n 8 = 3	/	
3	Aim and Objectives of the syllabi are well defined and clear to teachers and students.	10 17	(g	/	
4	Rate the relevance of practical content to theory		180	1	9
5	Rate the effectiveness of the curriculum to face competitive exams		3.7	V	
6	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			/	
7.	Do you have the freedom to adopt new strategies of teaching and assessment of Students?				~
8	The provided assessments methods accurately measure student learning			-	
9	Rate the opportunities for employment and entrepreneurship			~	
10	Your opinion about library holding for the course		8		V



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#### ALUMNI FEEDBACK ON CURRICULUM

Name	N. Chaithanga	Batch	2019-2020
Branch	mechanical	Position	Deside Engineer

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	tion Scale	
1	2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
1	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.				/
2	Relevance of curriculum to industry needs.	72			
3	Rate the curriculum in guiding the students to prepare for competitive exams.				
4	Rate the contribution of curriculum to pursue higher studies.				/
5	Rate the usefulness of institute-industry tie-ups				/
6	Rate the training and placements support in the curriculum				1
7	Rate the availability of relevant reading materials and digital resources in the Library?				
. 8	How do you rate the overall activities organized by college to your development				/
Any	other suggestions for curriculum development:				

Signature of the Alumni



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College Code: 35

### ALUMNI FEEDBACK ON CURRICULUM

Name	o. makesh	Batch	2019-2020
Branch	Civil	Position	Site Englineer Hyd

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of  $\underline{1}$  to  $\underline{4}$  for each of the following parameters.

	Evaluat	tion Scale	
1	2	3	4
Poor	Average	Good	Excellent

iculum offers sufficient technical / academic knowledge i.e., in theory and practical to industry requirements and lenges to attain employment.  evance of curriculum to industry needs.  the curriculum in guiding the students to prepare for petitive exams.				/
the curriculum in guiding the students to prepare for				
The control of the co				/
the contribution of curriculum to pursue higher studies.				/
e the usefulness of institute-industry tie-ups				/
e the training and placements support in the curriculum				1
				1
The state of the s				
֡	e the training and placements support in the curriculum the the availability of relevant reading materials and digital surces in the Library?  What do you rate the overall activities organized by college to redevelopment	the availability of relevant reading materials and digital ources in the Library?  w do you rate the overall activities organized by college to r development	e the availability of relevant reading materials and digital burces in the Library?  w do you rate the overall activities organized by college to	the availability of relevant reading materials and digital ources in the Library?  w do you rate the overall activities organized by college to r development

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#### ALUMNI FEEDBACK ON CURRICULUM

Name	P. Dharmaraju	Batch	2019-2020
Branch	EEE	Position	eletoonies sypumey

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	ion Scale	
1	2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
1	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.				/
2	Relevance of curriculum to industry needs.			-	/
3	Rate the curriculum in guiding the students to prepare for competitive exams.				(
4	Rate the contribution of curriculum to pursue higher studies.				1
5	Rate the usefulness of institute-industry tie-ups				/
6	Rate the training and placements support in the curriculum				/
7	Rate the availability of relevant reading materials and digital resources in the Library?				
8	How do you rate the overall activities organized by college to your development				/

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### ALUMNI FEEDBACK ON CURRICULUM

Novas		C.	Brishna C	a. Frank	Batch	2019-2020
Name	/ umanes	da	Byshina Cr	regrande	Datell	
D	1 0				Position	MIS CUENT
Branch	Telectrice	& (on	manjayan	Engineering		7,000

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of <u>1 to 4</u> for each of the following parameters.

	Evaluat	tion Scale	
1	2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
1	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.				/
2	Relevance of curriculum to industry needs.				
3	Rate the curriculum in guiding the students to prepare for competitive exams.				/
4	Rate the contribution of curriculum to pursue higher studies.				/
5	Rate the usefulness of institute-industry tie-ups				
6	Rate the training and placements support in the curriculum				(
7	Rate the availability of relevant reading materials and digital resources in the Library?				/
8	How do you rate the overall activities organized by college to your development				/

T. Saiknishna arestarya

Signature of the Alumni



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### ALUMNI FEEDBACK ON CURRICULUM

Name	Ch- Stirliyas Reddy	Batch	2019-2020
Branch	CSE	Position	citiustoch (roombis)

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	tion Scale	
1	2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
1	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.				1
2	Relevance of curriculum to industry needs.				/
3	Rate the curriculum in guiding the students to prepare for competitive exams.			d	/
4	Rate the contribution of curriculum to pursue higher studies.				/
5	Rate the usefulness of institute-industry tie-ups				/
6	Rate the training and placements support in the curriculum				/
7	Rate the availability of relevant reading materials and digital resources in the Library?				
8	How do you rate the overall activities organized by college to your development				/

CH. Stirwas Rec Signature of the Alumni



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### STUDENT FEEDBACK ON CURRICULUM

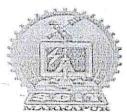
Name of the Student	N. KONSalya	4	Branch	08281
Regd. No	1835/AOIII Academic Year	2018-19		TSt / Tse
	18 33/740111 Preadefine Teal	12018-19	Year&Sem	Ist

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

		Evaluation	Scale	
_1	2	3	4	5
Poor	Average	Good	Very Good	Excellent

S.No	Questions	1	2	3	14	5
-	The goals, objectives, and summaries of the curriculum are	1	-			3
1	made clear in order to help the students develop the targeted	i i	11			ľ
	abilities.					V
2	In relation to the expected course design, the content depth is adequate.				1	-
3	Students get easy access to regularly reviewed and updated curriculum.				V	
	The number of units and sections on the syllabus is at its ideal					V
4	level, without being overburdened or under pressure, and they					
	are organized effectively.				12/	
	The curriculum emphasized the development of critical thinking				V	
5	abilities, ethical principles, social responsibility, and other		1			
	learning requirements.					1
6	In line with technological advancements, the electives offered	7				
	are relevant to the specialized streams.				0	
7	How rating would you give the allocation of the credits				V	
	inroughout the courses?					
	The course work's credit allocation and assessment methods are					V
8	made very clear and appropriateness of the evaluation criteria					
	and the exam format.					
9	How would you rate the balance between the corresponding lab			-		V
	and theory?				4	
10	The prescribed text books and reference books are available in					-
. 5.0	Library/Market.		8			. /
ny of	ther suggestions on improving curriculum:					V

N. kousalya Signature of the Student



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#### STUDENT FEEDBACK ON CURRICULUM

Name of the Student	S. Rav	1 Komos	A	Branch	EEE.
Regd. No	1835120226	Academic Year	2018-19	Year&Sem	I-I

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

		Evaluation	Scale	
1	2	3	4	5
Poor	Average	Good	Very Good	Excellent

S.No	Questions	1	2	3	4	5
1	The goals, objectives, and summaries of the curriculum are made clear in order to help the students develop the targeted abilities.				V	
2 .	In relation to the expected course design, the content depth is adequate.					<u> </u>
3	Students get easy access to regularly reviewed and updated curriculum.	V			V	=
4	The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.				<u></u>	
5	The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.					· /
6	In line with technological advancements, the electives offered are relevant to the specialized streams.	3 3				
7	How rating would you give the allocation of the credits throughout the courses?				\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
8	The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.		a e		V	* .
9	How would you rate the balance between the corresponding lab and theory?			4)		
10	The prescribed text books and reference books are available in Library/Market.		*		1	
Any o	ther suggestions on improving curriculum:			L.,	igning /	
					1	3

S. Racki Signature of the Student



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### STUDENT FEEDBACK ON CURRICULUM

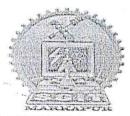
Name of the Student	D. VAMS	3I	i di	Branch	Mechanica
Regd. No	18351A0334	Academic Year	2018-19		35+ % I sem

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

	4	Evaluation	Scale	0
_1	2	3	4	5
Poor	Average	Good	Very Good	Excellent

S.No			1	2	3	4	5
1	The goals, objectives, and summaries of the curriculum made clear in order to help the students develop the targ abilities.	eted				/	3
2 ·	In relation to the expected course design, the content depadequate.						/
3	Students get easy access to regularly reviewed and upda curriculum.						
4	The number of units and sections on the syllabus is at its level, without being overburdened or under pressure, and are organized effectively.	I they	::	II		/	
5	The curriculum emphasized the development of critical tabilities, ethical principles, social responsibility, and other learning requirements.	er					✓
6	In line with technological advancements, the electives of are relevant to the specialized streams.	fered	į,				<b>/</b>
7	How rating would you give the allocation of the credits throughout the courses?	1			FE T		<b>√</b>
8	The course work's credit allocation and assessment method made very clear and appropriateness of the evaluation cri and the exam format.	teria				<b>√</b>	
9	How would you rate the balance between the correspond and theory?					V	
10	The prescribed text books and reference books are availa Library/Market.	ble in					<b>V</b>
Any of	ther suggestions on improving curriculum:						/

D. VAMIST Signature of the Student



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### STUDENT FEEDBACK ON CURRICULUM

Name of the Student	CH. Hastshidh	a	Branch	ECE
Regd. No	18351A 0416 Academic Year	r 2018-2019	Year&Sem	2-2

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

		Evaluation	Scale	
1	2	3	4	5
Poor	Average	Good	Very Good	Excellent

S.No	Questions	1	2	3	1	5
. 1	The goals, objectives, and summaries of the curriculum are made clear in order to help the students develop the targeted abilities.			3.5	<u></u>	3
2 .	In relation to the expected course design, the content depth is adequate.					V
3	Students get easy access to regularly reviewed and updated curriculum.	20 22 1 1021			<b>/</b>	
4	The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.				5 = 5	✓
5	The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.				<b>/</b>	
6	In line with technological advancements, the electives offered are relevant to the specialized streams.				a,	
7	How rating would you give the allocation of the credits throughout the courses?		la la		/	•
8	The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.		ta (8)			<u> </u>
9	How would you rate the balance between the corresponding lab and theory?	<del>7. 7. 4.</del>	•	**	1	•
10	The prescribed text books and reference books are available in Library/Market.		*	# 54	\/	-
Any o	ther suggestions on improving curriculum:	IV S			6	4

Ch Haaskidha Signature of the Student



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#### STUDENT FEEDBACK ON CURRICULUM

Name of the Student	(5). An			Branch	nechania
Regd. No	1835/12/10	Academic Year	2018-2019	Year&Sem	TC

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

10		Evaluation	Scale	
1	2	3	4	5
Poor	Average	Good	Very Good	Excellent

S.No	Questions	1	2	3	4	5
.1	The goals, objectives, and summaries of the curriculum are made clear in order to help the students develop the targeted abilities.			, s , s , s	, A	/
2 .	In relation to the expected course design, the content depth is adequate.	9		R	0	
3	Students get easy access to regularly reviewed and updated curriculum.		80			
4	The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.		32. I			_
5	The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.	34-15 M		, sec	/	
6	In line with technological advancements, the electives offered are relevant to the specialized streams.	2 0				
7	How rating would you give the allocation of the credits throughout the courses?				, 3°	
8	The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.		ja 50 4. 30	* * * * * * * * * * * * * * * * * * *		-
9	How would you rate the balance between the corresponding lab and theory?			1.0		30,
10 Any o	The prescribed text books and reference books are available in Library/Market.					-



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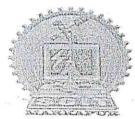
#### STUDENT FEEDBACK ON CURRICULUM

Name of the Student.				Branch	mech-n.Tel
Regd. No	18357 02106	Academic Year	2018/02019	Year&Sem	2-7

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

id.		Evaluation	Scale	
1	2	3	4	5
Poor	Average	Good	Very Good	Excellent

S.No	Questions	1	2	3	4	5
1	The goals, objectives, and summaries of the curriculum are made clear in order to help the students develop the targeted abilities.			- <del>-</del> -	. ev :	- 3
2	In relation to the expected course design, the content depth is adequate.		9			
3	Students get easy access to regularly reviewed and updated curriculum.					
4	The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.					1
5	The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.				/	
6	In line with technological advancements, the electives offered are relevant to the specialized streams.					
7	How rating would you give the allocation of the credits throughout the courses?					- 71 ·
8	The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.	1	3. 2. M.			
9	How would you rate the balance between the corresponding lab and theory?	27.2. 5	. •	81		*
10	The prescribed text books and reference books are available in Library/Market.					-
Any o	ther suggestions on improving curriculum:	*				•



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### STUDENT FEEDBACK ON CURRICULUM

Name of the Student	M. Venkortswarls	ч	Branch	mech-m.
Regd. No	18351 D2115 Academic	c Year 20187019	Year&Sem	7-7

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 5 for each of the following parameters.

	874 7 8	Evaluation	Scale	
. <u>T:</u> .	2	3	4	5
Poor	Average	Good	Very Good	Excellent

S.No	Questions	1	2.	3	1	5
1	The goals, objectives, and summaries of the curriculum are made clear in order to help the students develop the targeted abilities.					3
2.	In relation to the expected course design, the content depth is adequate.					/
3	Students get easy access to regularly reviewed and updated curriculum.					_
4.	The number of units and sections on the syllabus is at its ideal level, without being overburdened or under pressure, and they are organized effectively.					
5.	The curriculum emphasized the development of critical thinking abilities, ethical principles, social responsibility, and other learning requirements.					
6 .	In line with technological advancements, the electives offered are relevant to the specialized streams	*****				
7	How rating would you give the allocation of the credits throughout the courses?					
8	The course work's credit allocation and assessment methods are made very clear and appropriateness of the evaluation criteria and the exam format.					
9	How would you rate the balance between the corresponding lab and theory?		. •			
10	The prescribed text books and reference books are available in Library/Market.					

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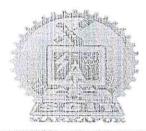
### TEACHER'S FEEDBACK ON CURRICULUM

Name of the Faculty	K. Venhatimara Rus		Branch Civil
Designation	Ant. protessiv.	Academic Year	2018-2019

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learnin and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evalua	tion Scale	
1	2 .	3	. 4
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
1	How do you rate the course content present in the Syllabus				
2	Rate the Syllabus based on the need of the course			/	
3	Aim and Objectives of the syllabi are well defined and clear to teachers and students.			/	
4	Rate the relevance of practical content to theory				~
5	Rate the effectiveness of the curriculum to face competitive exams				/
6	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus				/
7	Do you have the freedom to adopt new strategies of teaching and assessment of Students?			/	
8	The provided assessments methods accurately measure student learning		2	/	
9	Rate the opportunities for employment and entrepreneurship		•		
10	Your opinion about library holding for the course				
Any o	ther suggestions for curriculum development:		4		
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### TEACHER'S FEEDBACK ON CURRICULUM

Name of the Faculty	Syed. Abdulla	,	Branch Mech
Designation	ACST mofesso.	Academic Year	2018-19

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learnin and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	tion Scale	
1	2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
1	How do you rate the course content present in the Syllabus				/
2	Rate the Syllabus based on the need of the course	*		1	
3	Aim and Objectives of the syllabi are well defined and clear to teachers and students.				/
4	Rate the relevance of practical content to theory				~
5	Rate the effectiveness of the curriculum to face competitive exams				1
6	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus				V
7	Do you have the freedom to adopt new strategies of teaching and assessment of Students?	,		1	736
8	The provided assessments methods accurately measure student learning	5	2	V	12
9	Rate the opportunities for employment and entrepreneurship			,	~
10	Your opinion about library holding for the course				/
Any o	ther suggestions for curriculum development:	2			
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Date:.....

### TEACHER'S FEEDBACK ON CURRICULUM

K. Rajedh		Branch	ECE
ASSI Prul	Academic Year	2018-	2019
	(1,1,0,0)		

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	tion Scale	
1 .	2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	- 2	3	4
1	How do you rate the course content present in the Syllabus			/	
2	Rate the Syllabus based on the need of the course	74	90 90		12
3	Aim and Objectives of the syllabi are well defined and clear to teachers and students.			~	
4	Rate the relevance of practical content to theory	39		*	~
5	Rate the effectiveness of the curriculum to face competitive exams	3 3 3 3			
6	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus				V
7 .	Do you have the freedom to adopt new strategies of teaching and assessment of Students?				V
8	The provided assessments methods accurately measure student learning		n 6		V
9	Rate the opportunities for employment and entrepreneurship		10		V
10	Your opinion about library holding for the course				V

of the Faculty



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#### TEACHER'S FEEDBACK ON CURRICULUM

Name of the Faculty	KUMAR DEVAPOGU		Branch	CSE
Designation	ASSOC. PROFESSOR	Academic Year	2018	- 2019

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	tion Scale	91
1	. 2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
1	How do you rate the course content present in the Syllabus				
2 .	Rate the Syllabus based on the need of the course			6	<u></u>
3	Aim and Objectives of the syllabi are well defined and clear to teachers and students.	727 =			
4	Rate the relevance of practical content to theory				
5	Rate the effectiveness of the curriculum to face competitive exams	6		١	
6	The recommended text books, prescribed list of reference materials are relevant, adequate and to cover the entire syllabus			1	
7 .	Do you have the freedom to adopt new strategies of teaching and assessment of Students?				
8	The provided assessments methods accurately measure student learning				.=-%
9	Rate the opportunities for employment and entrepreneurship			0	
10	Your opinion about library holding for the course		3		~



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### ALUMNI FEEDBACK ON CURRICULUM

Name	CV. Novesh	Batch	2018/02019
Branch	Mech.	Position	Software enginerat

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	tion Scale	
1	2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
1	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.				1
2	Relevance of curriculum to industry needs.				1
3	Rate the curriculum in guiding the students to prepare for competitive exams.				1
4	Rate the contribution of curriculum to pursue higher studies.				V
5	Rate the usefulness of institute-industry tie-ups				V
6	Rate the training and placements support in the curriculum				V
7	Rate the availability of relevant reading materials and digital resources in the Library?			,	~
8	How do you rate the overall activities organized by college to your development				V



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### ALUMNI FEEDBACK ON CURRICULUM

Name	A. Ramanii reddy	Batch	2018 to 2019
Branch	civil	Position	Site Engineer Kercha

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	ion Scale	
1	2	3	4
Poor	Average.	Good	Excellent

S.No	Questions	1	2	3	4
. 1	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.				1
2	Relevance of curriculum to industry needs.				
3	Rate the curriculum in guiding the students to prepare for competitive exams.			-	1
4	Rate the contribution of curriculum to pursue higher studies.				/
5	Rate the usefulness of institute-industry tie-ups				/
6	Rate the training and placements support in the curriculum				1
7	Rate the availability of relevant reading materials and digital resources in the Library?				/
8	How do you rate the overall activities organized by college to your development				/



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### ALUMNI FEEDBACK ON CURRICULUM

Name	K. Sa Keran ichare	Batch	2018 to 2019
		Position	Infasys,
Branch	LSE		Pine

This questionnaire is intended to collect information relating to your satisfaction towards the Curriculum, Learning and Evaluation. Select your ranking of scale of 1 to 4 for each of the following parameters.

	Evaluat	tion Scale	
1	2	3	4
Poor	Average	Good	Excellent

S.No	Questions	1	2	3	4
1	Curriculum offers sufficient technical / academic knowledge i.e., both in theory and practical to industry requirements and challenges to attain employment.				/
2	Relevance of curriculum to industry needs.				
3	Rate the curriculum in guiding the students to prepare for competitive exams.			4)	5
4.	Rate the contribution of curriculum to pursue higher studies.				/
5	Rate the usefulness of institute-industry tie-ups				/
6	Rate the training and placements support in the curriculum				/
7	Rate the availability of relevant reading materials and digital resources in the Library?				
- 8	How do you rate the overall activities organized by college to your development				/

Ksal Kenan achare Signature of the Alumni